

THE SCHOOL OF HISTORY AND ARCHAEOLOGY

Conclusions - Prospects - Strategies Conclusions - busbects - Strategies

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| Strengths | Weaknesses |
|---|--|
| International visibility of the School | Unclear strategy for academic development |
| Tradition of innovation | Laboratory infrastructure inadequate |
| Multidsciplinarity | Limited offer of specialized topics and themes |
| High level academic staff | Very serious lack of adequate space |
| Sufficient thematic coverage | Undergraduate academic program problematic |
| Accessible administrative procedures | Limited communication and exchange between the two main modules |
| A network of international relations and cooperations | Limited cooperation between academic staff |
| A network of relations and cooperations with State institutions | Administrative difficulties |
| Practical experience offered to students | Unemployment of graduates |
| Laboratory experience to some degree | Negative ratio of students to academic staff and to infrastructures |
| Opportunities | Threats |
| Re-design the UG program of studies | Dramatic collapse of financing |
| Further advancement of cooperation with international and national institutions | Continuous decrease in staff |
| Increased participation in international research programs | Foundation of competitive programs in other Schools of Greece |
| Foundation of postgraduate studies in a foreign language to attract students from neighboring countries | Presence of other European institutions in Balkan countries |
| Funding through major programs (NPRD, Horizon 2020, etc) | Devaluation of infrastructures |
| Administrative optimization with the completion of IT platform | Serious economic and social devaluation of the status of university professors |
| Monitoring quality through the QA indexes | Absence of a stable national body for funding research |





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